

Supporting Young People, Children and Families

Duration: 2 years full time

Total credit rating: 240

Level 4:

Core: Candidates are required to take:

FYP 4002 Developing Professional Practice and Learning Skills
FYP 4012 Working in a Multi Agency Environment
FYP 4022 Development from 0-adult

Core Preference: Candidates are required to choose 60 credits from:

FYP 4032 The Every Child Matters Agenda
FYP 4042 Introduction to Coaching and Mentoring Skills
FSL 4082 Communication and Literacy
FAN 4002 The Nature of Inclusivity
FEY 4122 Creating the Ideal Environment for Young Children
FAN 4042 Society and Disability
FSL 4132 Supporting Learners with SEN
FLS 4192 HLTA
FYP 4052 Understanding and Managing Behaviour
FEY 4152 Playtime

Level 5:

Entry requirements: minimum of 100 credits from Level 4

Core: Candidates are required to take:

FYP 5002 Becoming a Reflective Practitioner
FYP 5012 Evaluating Theory and Practice

and are required to choose 80 credits from:

FYP 5022 Therapeutic Working with Children and Young People
FYP 5032 Cultural trends and influence
FYP 5042 Children, Families and the Law
FSL 5092 Developing Literacy
FAN 5012 Rights, Voices and Responsibilities
FEY 5122 Early Learning
FSL 5122 Creating an Environment Conducive to Learning
FEY 5142 Working with Families
FAN 5032 Becoming an Adult
FEY 5102 Inhibitors to Development
FEY 5152 Health, Safety and Welfare
FSL 5182 HLTA
FSL 5132 Promoting Inclusion
FAN 5042 Autism and Related Conditions
FEY 5172 Managing the Early Years Setting